Kindergarten

Week of: **April 7- April 11** *for additional curriculum information, please visit the district's resource [Elementary Teaching Resources](#) or [Georgia Standards of Excellence](#)	**Phonics**	**Reading**	**Writing**	**Math**	**Social Studies**	**Science**
Monday	**Unit 8 Week 1 Day 1** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.	Standard-ELAGSEKRI10 LT- I am learning to be an important part of reading activities in my classroom/group. SC- ❑ I can listen to/read many types of informational texts. ❑ I can use strategies (predictions, retelling, etc.) to get meaning from text. ❑ I can tell my reason (purpose) for reading.	Standard(s): ELAGSEKW1: Unit 5, Lesson 20 LT: I am learning to tell others my opinion about a topic or book. SC: ❑ I can draw a picture to tell others my opinion. ❑ I can share my opinion about a topic with my teacher. ❑ I can write my opinion about a topic.	Module 6 Lesson 1 **Standard(s): K.NR.3.1** **Learning Target:** We are learning to decompose (take apart) numbers from 11 to 19. **Success Criteria:** ☐ I can decompose (take apart) numbers using objects. ☐ I can decompos		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to

	SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.			e (take apart) numbers using drawings. ☐ I can describe how to decompose (take apart) numbers.		classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:
Tuesday	**Unit 8 Week 1 Day 2** Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4** LT- I am learning to blend and take apart the	**Week 1 Day 2** Standard- ELAGSEKL6 LT- I am learning to use new words in different ways to show I know what they mean. SC-	Standard(s): ELAGSEKW1: Unit 5, Lesson 21 LT: I am learning to tell others my opinion about a topic or book. SC:	Module 6 Lesson 2 **Standard(s): K.NR.3.1 Learning Target:**We are learning to decompose (take apart)		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group)

	beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own.	❏ I can use new words in conversation. ❏ I can use new words when reading and responding to a text. ❏ I can listen to a text to learn new words. ❏ I can learn new words that I hear others say and use those words in my writing.	❏ I can draw a picture to tell others my opinion. ❏ I can share my opinion about a topic with my teacher. ❏ I can write my opinion about a topic.	numbers from 11 to 19. **Success Criteria:** ☐ I can decompose (take apart) numbers using objects. ☐ I can decompose (take apart) numbers using drawings. ☐ I can describe how to decompose (take apart) numbers.		objects in the sky. SC: ❏ I can identify objects seen in the sky during the day. ❏ I can identify objects seen in the sky during the night. ❏ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:

	I can read a text and say or write what it is about.					
Wednesday	**Unit 8 Week 1 Day 3** Standard- **ELAGSEKRF2c** **ELAGSEKRF2d** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).	**Week 1 Day 3** Standard-ELAGSEKRI8 LT- I am learning to identify the reasons the author gives to help me understand the text. SC- ❑ I can tell how informational text is different from stories (literary text). ❑ I can identify how an author uses facts to support information in an informational text. ❑ I can tell the reason for or (purpose of) informational text.	Standard(s): ELAGSEKW1: Unit 5, Lesson 22 LT: I am learning to tell others my opinion about a topic or book. SC: ❑ I can draw a picture to tell others my opinion. ❑ I can share my opinion about a topic with my teacher. ❑ I can write my opinion about a topic.	Module 6 Lesson 3 **Standard(s):K.N R.1.1, K.NR.2.1, K.NR.4.1** **Learning Target:**We are learning to engage with counting and use different representations of numbers **Success Criteria:** ☐ I can count to 100 by ones and by tens. ☐ I can recognize numbers from 0 to 10. ☐ I can count the objects in a set or group. ☐ I can count to find out		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:

	I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.			how many objects are in a set or group.		
Thursday	**Unit 8 Week 1 Day 4** Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to	**Week 1 Day 4** Standard- ELAGSEKRI2 LT- I am learning to identify the main topic and retell key details of a text. SC- ❏ I can tell what the text is mostly about (main topic) (read or heard). ❏ I can use pictures to help me tell what the text is mostly about (main topic).	Standard(s): ELAGSEKW1: Unit 5, Lesson 23 LT: I am learning to tell others my opinion about a topic or book. SC: ❏ I can draw a picture to tell others my opinion. ❏ I can share my opinion about a topic with my teacher. ❏ I can write my opinion about a topic.	Module 6 Lesson 4 **Standard(s): K.NR.2.2 Learning Target:**We are learning to count up to 100. **Success Criteria:** ☐ I can count to 100 beginning at 1. ☐ I can count to 100 from		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky. We are learning to classify (group) objects in the sky. SC: ❏ I can identify objects seen in the sky during the day. ❏ I can identify objects seen in the sky during the night.

	read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.	❏ I can retell the text orally, through pictures, or in writing using key details (supporting details).		any number.		❏ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:
Friday	**Unit 8 Week 1 Day 5** Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4**	**Week 1 Day 5** Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and	Standard(s): ELAGSEKW1: Unit 5, Lesson 24 LT: I am learning to tell others my opinion about a	Module 6 Lesson 5 **Standard(s): K.NR.2.2 Learning Target:** We are		Standard(s): SKE1.a SKE1.b LT: We are learning to identify (pick out) objects in the sky.

	LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a	words go together in a story. SC- ❑ I can make predictions about the story using pictures (illustrations) and titles. ❑ I can describe a part (moment) in a story using pictures (illustrations). ❑ I can describe how the pictures (illustrations) and story are related. ● Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures?	topic or book. SC: ❑ I can draw a picture to tell others my opinion. ❑ I can share my opinion about a topic with my teacher. ❑ I can write my opinion about a topic.	learning to count up to 100. **Success Criteria:** ☐ I can count to 100 beginning at 1. ☐ I can count to 100 from any number.		We are learning to classify (group) objects in the sky. SC: ❑ I can identify objects seen in the sky during the day. ❑ I can identify objects seen in the sky during the night. ❑ I can ask questions to classify objects that are: - Seen only in the day sky. - Seen only in the night sky. - Seen in the day sky and the night sky. Lesson/Activity:

	text with a partner. I can read a text on my own. I can read a text and say or write what it is about.					